

SYLLABUS

SESSION: 2020
CLASS – FOUR

জাতীয় সংগীত

আমার সোনার বাংলা,
আমি তোমায় ভালোবাসি
চিরদিন তোমার আকাশ, তোমার বাতাস,
আমার প্রানে বাজায় বাঁশি ।।
ও মা, ফাগুনে তোর আমের বনে
হ্রানে পাগল করে,
মরি হয়, হয় রে-
ও মা, অঘ্রানে তোর ভরা ক্ষেতে
আমি কি দেখেছি মধুর হাসি ।।
কি শোভা, কি ছায়া গো,
কী স্নেহ, কী মায়া গো-
কী আঁচল বিছায়েছ বটের মূলে,
নদীর কূলে কূলে ।
মা, তোর মুখের বানী আমার কানে
লাগে সুধার মত,
মরি হয়, হয় রে
মা, তোর বদন খানি মলিন হলে
ও মা, আমি নয়ন জলে ভাসি ।।
সোনার বাংলা আমি তোমায় ভালোবাসি ।

NATIONAL ANTHEM

My Bengal of gold, I love you
Forever your skies, your air set my heart in tune
as if it were a flute,
In Spring, Oh mother mine, the fragrance from
your mango-groves makes me wild with joy-
Ah, what a thrill!
In autumn, Oh mother mine,
in the full-blossomed paddy fields,
I have seen spread all over - sweet smiles!
Ah, what a beauty, what shades, what an affection
and what a tenderness!
What a quilt have you spread at the feet of
banyan trees and along the banks of rivers!
Oh mother mine, words from your lips are like
Nectar to my ears!
Ah, what a thrill!
If sadness, Oh mother mine, casts a gloom on your
face,
my eyes are filled with tears!

SCHOOL OATH

- I do take the solemn vow in the name of Almighty that I will faithfully follow the rules and instructions of my own religion.
- I will love my motherland with patriotism and do nothing against the interests of my country.
- I will be truthful, honest and dutiful in my words and deeds.
- I will obey school rules and regulations.
- I will maintain the prestige and uphold the reputation of my school.
- I will follow the advice of my teachers and learn my lessons.
- I will honour and respect my teachers, parents and fellow students.



Mohammad Hatem
Chairperson, Board of Directors

PHILOSOPHIA *An English Medium & English Version School*

MESSAGE FROM THE CHAIRPERSON

PHILOSOPHIA *An English Medium & English Version School* has been established with the prime philosophy of imparting quality education and good character building. Our aim is to meet the high demand of quality education not only in the Narayanganj but also in the field of English Medium education all over the country. As such, our quality, philosophy and standard are always being tested and tried to keep up to the demand of the new millennium. We gather the best possible resources for providing the best guide to proper education, set up research teams for constant up-grading of resources & materials and maintain a constant vigil on the techniques and methods on the ever changing world of modern education.

The present curriculum is modernized in light of the state-of-the-art pattern of imparting education. We make the best possible adjustments in contrast to the international standards of education and introduce suitable techniques accredited by the pedantic geniuses and institutions.

The learner's interest is the center of all our activities. Our efforts are aimed at nurturing the child's knowledge and bringing for the latent qualities that every child is blessed with. We aim to build their self-confidence so that they form a strong belief within themselves as worthy competitors in their respective discipline / domain.

We indulge in flourishing the child's knowledge and wisdom by providing them full comprehensive subject knowledge and through successful participation in multifarious co-curricular activities. The prime aim is to provide continuous nourishment to the inborn qualities of the child in a favorable environment.

The environment along with all concerned authorities (management and administration) is carefully tailored and trained. Their attitudes and activities are designed as such that every learner finds the best possible road to exercise the cream of human qualities that make them disciplined, punctual, active, cultured, reasoning-minded and attain a strong character. They learn WHAT TO BE, WHY TO BE and HOW TO BE.

May the Almighty bless us in our inspirations to establish our philosophy.



Mrs. Salina begum
Principal

PHILOSOPHIA *An English Medium & English Version School*

MESSAGE FROM THE PRINCIPAL

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”

Today the role of a school is not only to pursue academic excellence but also to motivate and empower its students to become lifelong learners, creative problem solvers, critical thinkers & productive members of an ever changing global society. At Philosophia, our main precedence is to create a safe, nurturing, positive and challenging academic environment to enable students to become inspired learners prepared to thrive in the twenty-first century. We always encourage and guide the youth of the world to take their creative and dynamic places as leaders in the global community by offering our learners a very comprehensive education from Nursery/Play Group to O level/SSC.

We are striving hard to give the best possible efforts to inculcate strong values combining with academic and extra-curricular activities for the betterment of our students. We also know that the development of the school over the past few years has been remarkable. We believe that every student is distinctive and special and that they all have the ability to acquire knowledge, learn something unique and to apply that uniqueness according to their needs and demands. We are proud of our students. We believe it is our sole responsibility as educators to cherish and develop every learner to prepare them for life.

I am honoured to serve as Principal of a school that is filled with outstanding students. I would be very happy to welcome all of our students and families at **PHILOSOPHIA** and want you to gain great learning experience. I am confident enough that the Philosophians will make themselves stronger day by day.

I wish you all a wonderful school year. If I can be of any assistance, please do not hesitate to contact me. I am looking forward to having a long and rewarding relationship with you and your family.

BOARD OF DIRECTORS



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SHIPON**
MEMBER

RESPECTED GUARDIANS

Teachers, students and guardians are inter-related in the field of education and pedagogy. In past times, guardians were considered as guests or expense bearers of the students and the school. Ideas such as these have become past history with the passage of time. Guardians are no longer expense bearers or just any other person. Rather they are considered as an integral and vital participator in the world of education. Their ideas and advice and information of a child's behavior and attitude at home helps the teacher to understand the student better and makes it easier for the teacher to teach the child.

Learning does not have any boundaries. School is just an institutional figure in the process of learning. Making the use of modern methods of teaching, an institution creates awareness and eagerness in a child to know more. Institutions, teaching the various artistic beauties of knowledge and learning, may be organized anywhere in the World. A child's home is one such kind of an institution. Guardians, being the teachers at home, also explore and experience new behavior and eagerness in a child as does a teacher at school. These experiences at home and school need to be exchanged every now-and-then among guardians and teachers.

To successfully educate a child, schools arrange meetings between guardians and teachers to share their experiences and exchange their views. Conscious guardians give great importance to such meetings. Not just that, they also maintain a constant touch with the school at their own will. When the child is in the center of a two sided effort not only do they produce a good result, but also grow up to be well mannered and well educated, i.e., a complete human being.

Every school has some rules and regulations for its smooth and successful functioning. As such, this institution has set forward some rules and regulations for instant implementation. These rules are to be sincerely honored by students, teachers and guardians. We are of the opinion that guardians must be made aware of these rules and regulations. We strongly believe that the guardians' co-operation regarding these rules will help us to provide a good atmosphere for the best education to our wards.

Following are some of the rules and regulations presented for your convenience:

1. Classes will be started at 8:30am, and student's reporting time will be at 8:15am. After 8:35am the students will not be allowed in the classes
2. No child will be allowed to leave the campus during school hours. If a guardian wishes to take a child during school hours, an application to the Principal, stating valid reason(s) have to be submitted.
3. School tuition fees must be paid by the guardians. If fees are paid through their Wards, guardians will be responsible for any loss of money.
4. Monthly tuition fees must be paid within the 10th of every running month. Those who fail to pay tuition fees by 10th of each month have to pay a fine of Tk.5 per day up to the date of payment.

All the payments must be done at the COMMERCIAL BANK OF CEYLON PLC (Narayanganj Branch).

5. Besides the scheduled Parent's Day, it is often found necessary to discuss important matters with the guardians regarding their ward(s). For this, the Coordinator of the respective segments (PG-F3, I-V, VI-IX, 'O' & 'A' Level) will call upon the guardians to meet them personally. Since the Coordinator will be meeting other guardians on the same day, it is necessary for guardians to meet them at the specified time.
6. Students not coming in complete uniform (shirt, pant, skirt, salwar-kameez, shoes, socks, ID card, and tie) will not be allowed to enter the school. As such, they have to return home. Reasons provided by students for not being in uniform will not be taken into account.
7. Proper attention in class and regular revision at home bring good results for a student. This practice eliminates the necessity of home tutors. Even then, if a child is found to be weak in his / her studies, the school authority has decided to provide long term coaching for them. This facility is from Level I onwards. A nominal fee will have to be paid for the coaching classes.
8. Homework is an integral part of academic learning. Parents must go through their ward's diary and make sure that their H/W is done accordingly. The diaries must be signed by the parents on completion of their ward's H/W. If it is not signed, it will be understood that H/W is incomplete. If so, parents must send a note in the diary, with valid reason(s), why it was not or could not be done. They may also come in person to talk to the Coordinator or the subject teacher.
9. Students must participate in all the project work, CT's and term exams. No student will be allowed to sit for class test(s) missed during the revision classes just before the term exams. To earn promotion to the next class, students must **have an average mark of 60% in each subject**.
10. We strongly believe that all students are equal participants and are of equal status in the school. Children have very tender heart and mind. Inconvenient behavior by guardians regarding their ward(s) is strictly prohibited as it creates a negative impression in the child's heart and mind.
11. Doctor's certificate must be shown by a student for being absent for 3 (three) consecutive days. If absence is not due to medical reasons, the guardian must come in person and provide satisfactory explanation to the Principal.
12. Absentation from class without proper reason(s) is against the rules of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be re-admitted on payment of an additional one month fee along with the fee of the running month, subject to approval by the Principal.
13. If a student has to go on emergency leave, guardians must have the leave approved by the Principal through proper application.

I sincerely seek your co-operation concerning the matters mentioned.

FOR ACADEMIC MATTERS

School Office: 02-7646681, 01713369901-18

Coordinators of English Version

Sl. No.	Name of the Coordinators	Contacts
01	Amina Begum (Junior Fragment) (Pre-Nursery-K.G.II)	01713369914
02	Shaila Akter (Mid Fragment) (Class I-V)	01713369916
03	Tofazzal Hossain (Senior Fragment) (Class VI-X)	01713369917

FOR ADMINISTRATIVE MATTERS

Sl. No.	Name of the Officers	Contacts
01	Md. Mahmodur Rob Bhuiyan (Chief Administrative Officer)	01713369918
02	Anjuman Ara (HR Officer)	01713369910
03	Office Desk	01713369909



PHILOSOPHIA

An English Medium & English Version School

N.B.: For further clarification of the rules and regulations, students and guardians are advised to consult with respective coordinator. The Principal may be consulted if necessary.

RULES AND REGULATIONS

FOR STUDENTS TO REMEMBER

1. All activities not related to the institute are strictly prohibited.
2. For any activity that disrupts the discipline of the institute the student will be given an initial warning by the authority. Repetition of offence will lead to notification to the parents. Third time offence will lead to punitive measures against the student as deemed suitable by the institute to maintain its discipline and goodwill. In case of serious offences punitive measures will be taken at the instant on discussion between the authority and the parents.
3. All directives and notices, written or oral, given by the authority have to be followed by the students.
4. No student will be allowed to attend the classes without proper uniform.
5. Absentation from class without proper reason(s) is against the code of conduct of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be readmitted on payment of an additional one month fee along with the fee of the running month.
6. Students must arrive in school within 08:10 a.m. to attend the school assembly. School gates will be closed at 08:30 a.m. Students will be not allowed in the class after this time.
7. If a student is found to have not completed his/her CW or HW he/she will be detained in school after school hours to complete the unfinished work.
8. It is compulsory for students to attend all class tests (CT's) and term exams.
9. All test and exam papers will be provided for inspection to guardians and students after the exams are held. These must be returned to the class teacher after inspecting them in the school campus.
10. All rules and regulations stated in the diary must be followed.
11. Students (boys and girls) are strictly prohibited against wearing gold ornaments. Students will not bring anything to school that is not academic related (CD's, mobiles, story or comic books, etc.). Students will not carry more than Tk. 50 BDT (fifty taka) cash in school. Dyeing of hair (boys and girls) is strictly prohibited.
12. The institute will not be responsible for anything that is lost by the student. If missing property is immediately reported, the concerned authority / teacher will take necessary measures for the recovery of the lost material.
13. Students will be fined for any kinds of damage done to school property.
14. Students are pledge bound for the upkeep of their studies and the institute's dignity and discipline.
15. Students are bound to attend all programmes and competitions of the institute.
16. Students must inform the school authority of any adverse fact(s), such as thuging, smoking, encouraging others to take up bad habits, etc., concerning their classmate or fellow student.
17. Students must always remember that they may differ from their fellow students in terms of intelligence and talent but they are all equal in terms of humanity. All students are equal participants in the uplift and boost of the school.
18. Students must remember that they are to respect the custom and belief of their fellow students. They **MUST NOT** discriminate themselves on the basis of religion class or status. They must not share or force to share things, especially food, with others which are prohibited (religiously or customarily).

বিষয় - বাংলা

মান বন্টন

সময়: ২ ঘন্টা

পূর্ণমান: ১০০

অনুচ্ছেদ (পাঠ্যবইভুক্ত)

- | | |
|--|---------|
| ১. সঠিক উত্তর। | ১×৫=৫ |
| ২. শব্দার্থ লিখ। (৫ টি শব্দ থাকবে। প্রতিটির অর্থ লিখতে হবে।) | ১×৫=৫ |
| ৩. প্রশ্নের উত্তর লিখন। | ১+২+২=৫ |
| ৪. অনুচ্ছেদের মূলভাব লিখন। | ০৫ |

অনুচ্ছেদ (পাঠ্যবই বহির্ভূত)

- | | |
|---|--------|
| ৫. সঠিক উত্তর। | ১×৫=৫ |
| ৬. শূন্যস্থান পূরণ। | ১×৫=৫ |
| ৭. প্রশ্নের উত্তর লিখন। | ৫×২=১০ |
| ৮. নিচের যুক্তবর্ণগুলো বিভাজন করে প্রতিটি যুক্তবর্ণ দিয়ে শব্দ তৈরি কর। | ২×৫=১০ |
| ৯. বিরামচিহ্ন। | ০৫ |
| ১০. এক কথায় প্রকাশ কর/ ক্রিয়াপদের চলিত রূপ। | ০৫ |
| ১১. বিপরীত শব্দ/ সমার্থক শব্দ। | ০৫ |
| ১২. ক. কবিতাংশের ভাবার্থ। | ০৫ |
| খ. কবিতাংশটুকু কোন কবিতার অংশ এবং কবির নাম কী? | ০২ |
| গ. কবিতাংশ হতে প্রশ্ন। | ০৩ |
| ১৩. আবেদন পত্র / চিঠি লিখন | ০৫ |
| ১৪. ফরম পূরণ। | ০৫ |
| ১৫. রচনা লিখন। | ১৫ |

বিদ্যালয় ভিত্তিক মূল্যায়ন

১০০ (৭০%)

মিড-টার্ম

৫০ (৪০%)

SBA

০৫

মৌখিক পরীক্ষা

০৫

ষাণ্মাসিক পরীক্ষা

গদ্য : ১. বাংলাদেশের প্রকৃতি । ২. বড় রাজা ছোট রাজা । ৩. বাংলার খোকা । ৪. আজকে আমার ছুটি চাই ।
৫. বীরশ্রেষ্ঠের বীরগাথা । ৬। মহীয়সী রোকেয়া । ৭. মোবাইল ফোন । ৮. হাত ধুয়ে নাও ।

পদ্য : ১. পালকির গান । ২. মুক্তির ছড়া ৩. নেমস্তন্ন । ৪ । আবোল-তাবোল ।

ব্যাকরণ: এক কথায় প্রকাশ, বিপরীত শব্দ, বিরাম চিহ্ন, ভুল শুদ্ধিকরণ, ফরম পূরণ ।

চিঠি : ১। ভর্তি ও বই কেনার জন্য টাকা চেয়ে তোমর বাবার কাছে একটি চিঠি লিখ
২। বনভোজনে তোমার অভিজ্ঞতার কথা বর্ণনা করে তোমার বন্ধুকে একটি চিঠি লিখ ।
৩। তোমার বার্ষিক পরীক্ষা কেমন হয়েছে তা জানিয়ে তোমার মায়ের কাছে একটি চিঠি লিখ ।

দরখাস্ত : ১। বিদ্যালয়ে অনুপস্থিতির জন্য ছুটি চেয়ে একটি আবেদনপত্র লিখ ।

২। চতুর্থ শ্রেণিতে ভর্তি হবার অনুমতি চেয়ে প্রধান শিক্ষকের কাছে একটি আবেদনপত্র লিখ ।

৩। বিনা বেতনে অধ্যয়নের সুযোগ চেয়ে প্রধান শিক্ষকের কাছে একটি আবেদনপত্র লিখ ।

রচনা : ১। বাংলাদেশ । ২। কাগজ । ৩। ষড়ঋতু ।

বার্ষিক পরীক্ষা

গদ্য : ১. বাওয়ালিদের গল্প । ২. পাখির জগৎ । ৩. পাঠান মুলুকে । ৪. ঘুরে আসি সোনারগাঁও
। ৫. পাহাড়পুর । ৬. লিপির গল্প । ৭. খলিফা হযরত উমর (রা) ।

পদ্য : ১. মোদের বাংলা ভাষা । ২. কাজলা দিদি । ৩. মা । ৪. বীরপুরুষ ।

ব্যাকরণ : সমার্থক শব্দ, এক কথায় প্রকাশ, বিপরীত শব্দ, ক্রিয়াপদের চলিত রূপ, ফরম পূরণ ।

চিঠি : ক) তোমার জীবনের লক্ষ্য জানিয়ে তোমার বন্ধুর নিকট একটি পত্র লিখ ।

খ) বাংলাদেশের পরিচয় ও বর্ণনা দিয়ে তোমার প্রবাসী বন্ধুকে একটি চিঠি লিখ ।

গ) প্রাথমিক বৃত্তি পরীক্ষার প্রস্তুতি সম্পর্কে জানিয়ে তোমার বন্ধুকে একটি চিঠি লিখ ।

দরখাস্ত : বিনা বেতনে অধ্যয়নের সুযোগ চেয়ে প্রধান শিক্ষকের কাছে একটি আবেদন পত্র লিখ ।

রচনা : সময়ের মূল্য, ছাত্রজীবন, পাহাড়পুর ।

Subject: English

Time: 2 Hours

Read the text and answer the questions 1,2,3 and 4 (this text /dialogue/ diagram/picture will be taken from the book English for Today Class- 4)

1. True/ False: (Competency based)
2. Matching the given words with their meanings/ Fill in the blanks(Competency based)
3. Short questions. (Short constructed response questions will be given and students will have to answer all of them.)
4. Short composition (Free writing or by answering a set of questions related to text. Students will write at least five sentences related to the topic. Capital letters, punctuation, spelling and sentenced structure will be marked)

Read the text and answer the questions 5, 6, 7 and 8 (This the text /dialogue/ diagram/picture will NOT be taken from the book English for Today Class-4 but it will be of similar difficulty level for Grade IV students)

5. Matching the given words with their meanings/ Fill in the blanks(Competency based)
6. Short questions. (Short constructed response questions will be given and students will have to answer all of them.)
7. Write a simple personal letter (clues will be given and students will have to write at least six sentences accordingly)
8. Making five Wh questions from the given statements (By using Who, What, When, Where, Why, Which and How). Students will make question with with the underlined word.
9. Short questions (Students will answer all questions by understanding short informative text/ instructions/ activities/ suggestions/ directions/ procedures to do any work.
10. Short questions/ Fill in the blanks (By using information related to days, months, time, cardinal and ordinal numbers in tables/ columns or words for figures. Students will answer short questions/ fill in the gaps)

11. Rearrange words in the appropriate order to make meaningful sentences.
12. Form completion (Students will complete a form by using given information)
13. Grammar part (Text based and as done in class)/ Writing part

Half Yearly Examination

English for Today: 1 – 25

Headway communicative English - Selected

Bichitra English Grammar- Selected

Elementary English Grammar- Chapter: Selective

Letter/ Application - Text based

Short Composition - Text based

Translation - Selected

Paragraph/ Essay - Selected

Annual Terminal Examination

English for Today : 26-42

Headway communicative English - Selected

Bichitra English Grammar- Selected

Letter/ Application - Text based.

Short Composition - Text based.

Translation - Selected

Paragraph/ Essay - Selected

Subject: Mathematics

Marks Distribution

Sl.no.	Topics	Marks
01	Short question	$1 \times 20 = 20$
02	Creative question	$10 \times 2 = 20$
03	Word problem	$10 \times 3 = 30$
04	Addition, Subtraction, Multiplication, Division, Fraction, Measurement & Others	20
05	Geometry	10
Total Marks		100 (70%)
06	Mid Term	50(40%)
07	School Based Assessment (C.W, H.W, Handwriting, Attendance, Behavior)	05
08	Viva	05

Half-Yearly Examination	Annual Examination
<p>Exercise-1: Large numbers and place.</p> <p>Exercise-2: Addition and subtraction.</p> <p>Exercise-3: Multiplication.</p> <p>Exercise-4: Division</p> <p>Exercise-5: Problems related to four basic operations.</p> <p>Exercise-6: Mathematical Symbols.</p> <p>Geometry: Square, Rhombus, Quadrilateral, perpendicular, Complementary angles, Supplementary angles</p>	<p>Exercise-5: Problems related to four basic operations.</p> <p>Exercise-7: Multiples and factors</p> <p>Exercise-8: Fractions</p> <p>Exercise-9: Decimals</p> <p>Exercise-10: Measurement</p> <p>Exercise-11: Time</p> <p>Exercise-12: Collection & Arrangement of Data</p> <p>Geometry: Rectangle, Parallelogram, Circle & its different parts</p>

Subject Elementary Science

Marks Distribution

Sl.no.	Topics	Marks
01	Answer in brief	$2 \times 15 = 30$
02	Fill in the blanks (12 out of 14)	$1 \times 12 = 12$
03	Matching	$2 \times 5 = 10$
04	Answer in details (8 out of 10)	$6 \times 8 = 48$
Total Marks		100(70%)
05	Mid Term	50(40%)
06	School Based Assessment (C.W, H.W, Handwriting, Attendance, Behavior)	05
07	Viva	05

<u>Half Yearly</u>	<u>Annual Examination</u>
1. Living Things 2. Plants and Animals 3. Soil 4. Food 5. Healthy lifestyle 6. Matters 7. Natural Resources	8. The Universe 9. Technology in Our life 10. Weather and Climates 11. Accident and First Aid 12. Information in Our Life. 13. Population and Natural Environment.

Subject: Bangladesh & Global Studies
Marks Distribution

Sl.no	Topics	Marks
01	Answer in brief	$2 \times 15 = 30$
02	Fill in the blanks (12 out of 14)	$1 \times 12 = 12$
03	Matching	$2 \times 5 = 10$
04	Answer in details (8 out of 10)	$6 \times 8 = 48$
Total Marks		100(70%)
05	Mid Term	50(40%)
06	School Based Assessment (C.W, H.W, Handwriting, Attendance, Behavior)	05
07	Viva	05

<u>Half Yearly</u>	<u>Annual Examination</u>
Chapter 1 – Our Environment and society.	Chapter 9 – Developing our locality
Chapter 2 – Cooperation in society.	Chapter 10 – Geography of Asia
Chapter 3 – Ethnic groups of Bangladesh.	Chapter 11 – Geography of Bangladesh.
Chapter 4 – The Rights of citizens.	Chapter 12 – Disasters and disaster management
Chapter 5 – Values and behavior	Chapter 12 – Population of Bangladesh.
Chapter 6 – Tolerance of others' opinions	Chapter 14 – Our history.
Chapter 7 – The dignity of work.	Chapter 15 – Our liberation war
Chapter 8 – Social and national assets	Chapter 16 – Our Culture

Subject: Islam and Moral Education
Marks Distribution

Marks Distribution

Sl.no	Topics	Marks
01	Answer in brief	$2 \times 15=30$
02	Fill in the blanks (12 out of 14)	$1 \times 12 = 12$
03	Matching	$2 \times 5=10$
04	Answer in details (8 out of 10)	$6 \times 8=48$
Total Marks		100(70%)
05	Mid Term	50(40%)
06	School Based Assessment (C.W, H.W, Handwriting, Attendance, Behavior)	05

07	Viva	05
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<u>Half Yearly</u>	<u>Annual Examination</u>
Chapter 1 : Iman & Aqaid-Allah, The Peace-Giver (page:1-09) Chapter 2 : Ibadat-Tashahhud (page:21-27) Chapter 3 : Al-Akhlaq-To behave well with neighbors(page:40-45) Chapter 4 : To learn the Qura'n Majid – Tashdid, Sura Al-Ikhlās, Sura An-Nasr(page 55-62, 68,69) Chapter 5 : Knowledge about Nabīs & Rasūls- Hazrat Musa(A)(page:72-82).	Chapter 1 : Kalima Shahadat – (Meaning) Basic aspect of Iman (page: 09-20) Chapter 2 : Durud-The Eid-ul Azha(page:28-39) Chapter 3 : Nursing the patient-Not to backbite(page:45-54) Chapter 4 : Madd-Izhar, Sura Al-Lahab(page:63-67, 68, 70, 71) Chapter 5 : Hazrat Hud(A)- Hazrat Zakaria(A) (page: 82-93)

Subject – Hindu Religion and Moral Education
Marks Distribution

Marks Distribution

Sl.no	Topics	Marks
01	Answer in brief	2 × 15=30
02	Fill in the blanks (12 out of 14)	1× 12 = 12
03	Matching	2 × 5=10
04	Answer in details (8 out of 10)	6 × 8=48
Total Marks		100(70%)
04	Mid Term	50(40%)
05	School Based Assessment (C.W, H.W, Handwriting, Attendance, Behavior)	05
06	Viva	05

<u>Half Yearly</u>	<u>Annual Examination</u>
Chapter 1 – God, The Almighty Chapter 2 – Deities and their worship Chapter 3 – Hermits – Saints and scriptures (religious books) Chapter 4 – Respect and patience. Chapter 5 – Sacrifice and liberality.	Chapter 6 – Keeping a promise and devotion to our elders Chapter 7 – Maintenance of Health and Posture (Asanas) Chapter 8 – Patriotism Chapter 9 – Temples and places for pilgrimage.

Subject: Drawing **Marks Distribution**

No	Topics	Marks
01	Draw only (any two)	$10 \times 2 = 20$
02	Draw and colour (any one)	$30 \times 1 = 30$
Total Marks		50(70%)
	Mid Term	50(40%)
03	Assignment	
04	School Based Assessment (SBA)	05

Half - Yearly Examination

1. Magpie, Prawn, Cow, Still Life
2. Sundarban, Freedom Scenery

Annual Examination

1. Car, Figure, Tiger, Still Life
2. Winter Scenery, First day of Boishakh.

Note
